Latest news: First Project Meeting was held in Madrid !

Left to right: Bulent Cavas, Huriye Denis, Tarik Kisla, Ali Gunay Balim, İbrahim Atalay, Xenofon Strimpis, Efe Gucluer, Vasilis Sakkas, Xaroula Stasinou, Simge Akpullukçu, Teoman Kesercioğlu, Pilar Catano, Xcristos Ntalianis

Welcome to our first project newsletter! You will find latest issues about the project in this newsletter. First of all we would like to give you some information about our project.

What is this project?

We consider that in today's Knowledge Society ways of teaching and learning are changing strongly in relation to traditional methodologies and means. Thus we make a proposal of a project with two main objectives:

a) To learn the techniques of digital edition and of the organization of digital libraries.

b) The use of libraries and digital documents as a teaching tool and as a methodology to learn.

The Project Team

Project includes three countries, coordinator and contact people from countries can be find below:

Pilar Catano, Aldesoc, Spain

Teoman Kesercioğlu, Dokuz Eylul University, Turkey

Xenofon Strimpis, Union of Information Technology Scientists of Viotia, Greece

First Project Meeting in Madrid

The first project meeting was held in Madrid, Spain between 9 and 13, December, 2008.

Participant list:

Spanish Participants:
Pilar Catano, Aldesoc
Ernesto Gª Camarero, Complutense Univ.
Elena Mancebo, Tomillo Foundation
Carolina Garcia, Dabne Technology

Greek Participants:

Vasilis Sakkas, Union Infor. & Sci. Viotia
Xaroula Stasinou, Union Infor. & Sci. Viotia
Xenofon Strimpis, Union Infor. & Sci. Viotia
Xcristos Ntalianis, Union Infor. & Sci. Viotia

Turkish Participants:

İbrahim Atalay, Dokuz Eylul University
Teoman Kesercioğlu, Dokuz Eylul University
A.Gunay Balim, Dokuz Eylul University
Bulent Cavas, Dokuz Eylul University
Simge Akpullukçu, Dokuz Eylul University
Efe Güçlüer, Dokuz Eylul University
Huriye Denis, Dokuz Eylul University
Tarık Kışla, Ege University

Some Greek and Turkish Participants

Following parts were reported by Huriye Denis during project meeting. Report was written by Bulent Cavas and Huriye Denis. Newsletter was designed by Bulent Cavas.

Day, 1
December, 10th, 2008

09.00 – 10:00
Project meeting started with welcome speech by Pilar Catano, coordinator of the project. After Pilar's speaking, participants from Turkey and Greece introduced themselves and gave information about their professional background and working fields.
Pilar Catano explained the importance of digital libraries in terms of project objectives, project's priorities and place of the project in the knowledge based society.

10.00 – 10.45
Ernesto Gª Camarero from Complutense University presented a presentation on reel and digital libraries. He explained number of reasons for digitization of books.

11.15 - 11.45
Xenofon Strimpis presented a lecture on educational strategies and tools used in teaching and learning environments. Mr. Strimpis pointed out active and passive educational strategies and properties of each strategy and tool.

11.45 - 12.15
A lecture on technologies in cooperative learning environments was presented by Simge Akpullukcu. The topics of the presentations were background of cooperative learning, traditional methods, similarities and differences of cooperative learning, reasons for technology usage, the strategies and methods in cooperative learning and technology supported cooperative learning.

12.15-13.00:

Lectures on educational strategies and cooperative learning followed a round up of reflections. Mr. Strimpis indicated that the project outline should be clarified before discussing on the lectures. Bulent Cavas highlighted that the target group of the project was not clear at the application form and he said that it must be defined (teacher, educator, students etc.).

In this section, the group also discussed on the digital material and it's properties. Copyright and security issues were the main topics among the partners.

Pilar Catano mentioned that some books might be used for digitization purposes without getting any permission from the authors of the books. She explained the previous European project called ELBA (Electronic Book for Adults) and pointed out that some books (with/out copyrights) were used at the ELBA product.

Vasilis and Xenofon highlighted that there might be some risks if some books are used at the project. They also propose that some pages (for example first ten pages of the book) can be digitized and used for DEAN project.

Pilar Catano insisted that it is impossible to create and design a digital library which includes books which are just ten pages.

The group decided to discuss this issue at the afternoon session.

13.00 – 15:00

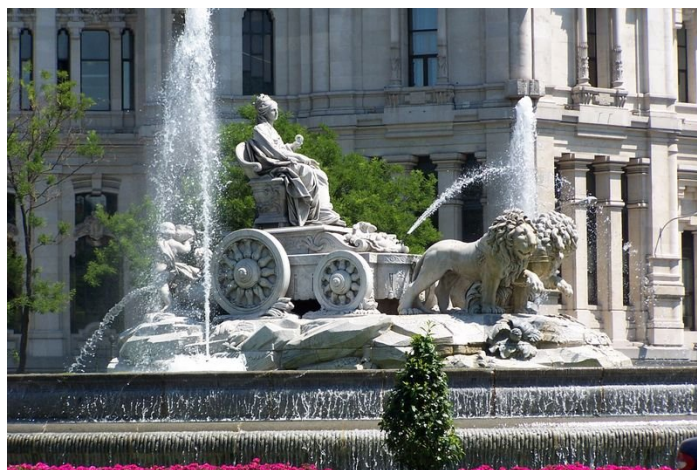All participants had a lunch break. Lunch was served at the IES cafeteria.

15.00-17.00: Workshop on digitization I

Carolina Garcia from Dabne joined the afternoon session to give a lecture on digitization and OCR programs. Pilar Catano and Carolina Garcia decided to divide meeting participants into two groups. While one group worked on digitization techniques and practical applications, the others made a discussion on the digital library and it's properties. Tarik Kisla informed the group members on the digital libraries and open source softwares for digital libraries.

First group learned how to use OCR programs for digitization purposes. They also used scanners and digital cameras to take image from the books.

Second group discussed on how digital libraries differ from web and technology, storage, which rules need to be organized etc.

17.00 End of the first day.

Cibeles square

Group discussion on the Digital Library

Day, 2
December, 11th, 2008

9.30-11.00: Defining goals and contents of DEAN Digital Library in educational context

Pilar Cataño, coordinator of the DEAN project defined goals and content of a digital library. She explained the content of library as education theories and methodologies, technologies in education, psychology and philosophy of education and European education policies. The group discussed and concluded that the language of library will be English. However, local books might be in Spanish, Greek and Turkish. Pilar Cataño explained education theories and methodologies of Skinner, Montesori, Summer Hill Escuela Moderna, Rogers. Every country can be chose from these approaches. Technologies in education (chalk, slide, cinema, TV, video, computer), psychology and philosophy of education (Rousseau, Spencer, Devey, Emorsor et al) and European Education Policies (OECD, strategies of Lisbon and Bologna, UNESCO, ministers of education, institutes of research, research centers, universities) are expressed.

11.30-13.00: Defining Cooperative networking as a educational methodology

Pilar Cataño talked on the general educational system and the roles of the technology. She continued with the importance of cooperative learning environments and technologic tools used in this kind of environment.
Bulent Cavas presented a power point on the methodology of the project. He proposed a proposal on the tasks of the project, definition of target group, defining educational methodology, technologic cooperative learning tools for teaching good learning (bloogs, chat, bulletin board system etc.), integration of e-library and teaching and learning issues and roles of the partners. He highlighted the evaluation of the project and continued the talk on the instruments for evaluation. He also mentioned about the dissemination of the project. Symposium papers, media news etc. were given as an example of the dissemination.

13.00 – 15.00
All participants had a lunch break. Lunch was served at the IES cafeteria.

Discussions

15.00-17.00:

Workshop on digitization II
The same program was used for both of two groups which was divided one day ago.

Day, 3
December, 12th, 2008

9.30 -11.00:
DEAN Digital Library planning activities
and tasks

Pilar Catano informed participants about the project tasks which will be done until Izmir meeting at the early April.
She also gave information about the next seminar, she underlined that the reflection on each report of activities presented by each node (Spain, Greece and Turkey). The difficulties and achievements, the strenghts and weaknesses on the whole work made. Pilar concluded that the nodes should come to Izmir with 5 books which were digitised and 5 books which were downloaded from Digital Libraries.

Pilar Catano defined the infrastructure of the node:

 a) Setting up the node: Finding a coordinator and one or two monitors for the node. The monitoring of the work should be done by the monitors and advised by coordinators. Communication tools (we suggested a mailing list and a forum) should be set up by the coordinators, monitors and apprentices.

Related to content of the node:

To give a course on digitisation once the infrastructure of the node is decided.
- To download 5 Books from Digital Libraries within thematic area chosen by the node and using a search tool.
-To store them in a file and in a local computer.
- To digitise 5 Books printed on paper within thematic area chosen by node.
-To store them in a file in a local computer.

At the Izmir meeting, there will be a national report for the activities mentioned above.

11.00 – 12.30:
Latin and Greek Courses visit

12.30 – 13.30: Lunch

13.30 – 14.30 End of the project meeting